

A group project with a grade – what would need to be in the program?

<p>Students as learners</p>	<p>Tell students that the program requires group projects – and give learning rationale Teach students group skills – give safe practice Teach intercultural communication skills – give safe practice Design in projects across the program from short & safe to longer & complex.</p>
<p>Adjust for diversity</p>	<p>Get to know students' skills & choose membership to spread skills Create low-language demand assessment in early stages of the program Create an 'opt-out' option in case any student cannot manage a group project Increase observation and intervention opportunities Design in longer and fewer projects – ideally lasting several months</p>
<p>Give explicit, context-specific information</p>	<p>Explain criteria for grades. What will get a good grade? State the learning benefits of doing the project in a group (make sure there are some!) State exact times, deadlines etc Tell them how and when to seek help or to ask for teacher intervention</p>
<p>Foster interaction and dialogue</p>	<p>Make sure the task is collaborative, not cooperative Make sure that grades include using and valuing contributions from each member Include assessment of the PROCESS of completing the project, alongside the end PRODUCT. Give marks for collaborative behaviour.</p>